This step should follow the reading of simple recounts, since these provide models for deconstruction and co-construction

Suggested Teaching Components

- Use appropriate pen colour

- Employ upper and lower case appropriately

- Use correct spacing between words/lines/paragraphs

- Set out work using appropriate layout, (from models) e.g. margins, date, headings, subheadings, bullet points, columns etc.

- Write in sentences using appropriate vocabulary

- Write using the text structure and language features of a simple recount

- Use the writing process to plan, draft and redraft

The text models are provided for joint study (deconstruction). They can also be used as additional reading models.

Suggested Themes, Topics and/or Experiences

Field trips, family, occasions, holidays, my life, my journey (as a migrant) local environment, time, dates, seasons, special occasions, biographies (letters, journals), curriculum related topics

Suggested Assessment Tasks

- Write a simple recount on personal experiences, e.g. 'My Morning/ Weekend', The sports match, A trip (or journey)
- Write a simple recount using visual stimulus
- Complete sentences from a fact sheet, then construct another text without support. (e.g _____ was born in ___. __ was a _____ _____ . One important thing he/she did was ____. ___ died in _____.

Sample Strategies

Teacher directed
- Build field knowledge using visual stimuli

- Model a range of simple recounts

- Deconstruct a simple recount

- Group write a recount using visual stimulus

Joint/guided construction
- List events, participants and places and write sentences using temporal markers

- Write a group/pair/individual recount, have another group comment, then rewrite

- Sequence a modelled text

- Sequence photos from a field trip and write sentences

- Use scaffold to write a recount (see assessment task below)

Independent construction
- Complete cloze passages based on grammar focus items

- Write one to two sentences using visual cues

- Journal writing

- Illustrate/add text to experience

- Use content from 'wh' barrier game to write a recount

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