

**Text Structure and Language Features: Examples 1 and 2**

**Text Structure - Recount**

**1. MY DAY**

**Orientation**

I wake up at 7 o'clock. I have a shower and eat my breakfast.

**Record of events**

At 8 o'clock I catch the bus to school.

School starts at 8.45 and we have lunch at 1 o'clock.

**Reorientation**

School finishes at 3 o'clock and I get home at 4 o'clock.

**Language Features**

Use of sentences (present tense, to show timeless present)

Use of action verbs, e.g. wake up, catch

Use of nouns to name people, places things, e.g. school, breakfast

Use of adverbial phrases, e.g. to school, at 7 o'clock

**Text Structure - Recount**

**2. MY FIELD TRIP**

**Orientation**

Last Friday I went to a flower show in a big shop with my class.

**Record of events**

First we looked at the beautiful flowers. Then my friends and I went to another part of the big shop and looked for sports clothes. I didn't buy anything.

**Reorientation - includes some evaluation**

After the trip we went to the bus station and went back to Naenae on the bus. We had a good day.

**Language Features**

Use of sentences

Use of action verbs, e.g. went, looked

Use of nouns to name people, places, things, e.g. my class, flower show, Naenae

Use of past tense, e.g. went, looked, had

Use of adverbial phrases, e.g. to a flower show, at 1 o'clock

Use of conjunctions to sequence events in time, e.g. after the flower show