

Suggested Teaching Components

- Develop appropriate general and technical vocabulary and knowledge of prefixes and suffixes and root words used in scientific contexts
- Follow the text structure and language features of a recount
- Understand the purpose of a recount
- Understand and respond to events from a recount either orally or in writing
- Read aloud and silently a recount with particular attention to:
 - developing phonological and graphological cues including letter sound knowledge, sound blending morphemes
 - practising segmenting words into syllables
 - chunking language into meaningful chunks
 - punctuation conventions
 - stress, rhythm and intonation

Suggested Themes, Topics and/or Experiences

Biographies of figures related to learning in curriculum areas (maths, science, history, technology, sport, arts), personal experience, e.g. migration, field trips, historical characters and events, journal, celebrations, holidays, environment

Suggested Assessment Tasks

- Complete comprehension activities, e.g. labelling, matching, 'wh', true/false or multiple choice questions, sequencing, cloze

Sample Strategies**Teacher directed**

- Elicit and practise vocabulary using pictures, maps, timelines, Before and After Vocabulary grids, concept circles etc.,
- Discuss the difference between different types of reading - reading for pleasure, reading for general understanding (gist), reading for information (main ideas and details)
- Model oral reading emphasising pronunciation, intonation, stress, rhythm etc.
- Identify text structure through a range of recounts
- Identify purpose of text, e.g. to give historical, personal, biographical information

Joint/guided construction

- Deconstruct text using timeline, 'wh' questions, jigsaw, matrix
- Reinforce structure using, e.g. cloze, sequencing, time line, comparison of recounts
- Extend vocabulary through semantic mapping, classifying, word building etc.(prefix and suffix and root word study)
- Play games, e.g. barrier games, matching

Independent construction

- Reconstruct texts - matching pictures/texts/articles to headlines; sequencing; highlighting words/sections
- Develop questions for prediction and during and after reading, using 3 Level Thinking Guides and other structures
- Complete reference exercises (Following pronoun reference trails, other connectives, identifying substitution), vocabulary word chains