READING, UNDERSTANDING AND RESPONDING 15. can read, understand and respond to a simple opinion

Text Structure and Language Features: Example 1



| Text Structure - Opinion | LET'S KEEP NATIONAL PARKS | Language Features Use of technical words, e.g. environment, pollution |
|-------------------------------------|--|---|
| Title Statement of position | I think it is very important to have National Parks. As we all know, National Parks are used for playing, picnics and bushwalking. National Parks help to protect natural environments for plants, animals and people. | Use of thinking verbs, e.g. think Use of modality, e.g. should |
| Arguments | Firstly, people who live in cities enjoy going to National Parks to get away from the noise and pollution. They like the clean air and the quiet. Another reason why National Parks are important is that they provide a place where native animals and plants will be safe and survive. If their natural environment is destroyed, the plants and animals may become extinct. Also, people of the future will not be able to see these plants and animals in their natural environment. | Use of complex sentences, e.g. Another reason why National Parks are important is that they provide a place where native animals and plants will be safe and survive. Use of connectives to sequence arguments, e.g. firstly, secondly Use of relating verbs, e.g. is, are |
| Reinforcement of position statement | In conclusion, we should keep National Parks because they are very important for preserving the natural environment. | Use of connectives to conclude argument, e.g. in conclusion |