16. can read, understand and respond to a simple poem

**Language Outcomes** 

16 (b)

English Language Intensive Programme

## **Grammar Scope**

Nouns:

Proper nouns e.g. Saigon

Common nouns e.g. name, window, rose, man, sun

**Prepositions:** 

Of place in, to, on, over etc., e.g. in Saigon

Of accompaniment with etc., e.g. with her

Articles:

Definite the, e.g. the moonlight Indefinite an, a, e.g. a man

Omission of article before most proper nouns, with uncountable nouns

e.g. in Saigon

**Pronouns:** 

subject I, you, we, they etc., e.g. I gave her a rose object him, her, us etc., e.g. I talked with her.

Possessive our, her, my, their etc., e.g. Who remembers her name? Relative wherever, who, which etc., e.g. wherever he goes

Adjectives: e.g. white, dreary, tip, frost, frozen

Adverbs:

Of manner hard, etc., e.g. It was raining hard.

**Question formation:** 

'wh' e.g. Why is the poem sad? What is the poem about?

Subject reversal e.g. Is rain sad?

'do' support

when no auxiliary e.g. Does the frost melt in the sun? modal 'can' e.g. Can the writer remember her name?

**Negation:** e.g. It isn't a happy poem

**Short answer forms:** e.g. Yes, she does. No, she does. Yes, it has. No, it hasn't.

Yes, it is. No, it isn't.

Verbs:

Present tense verbs e.g. is, leaves, goes, melts, remembers
Past tense verbs e.g. met, asked, talked, walked, loved, gave

Past continuous tense verbs e.g. It was raining hard.

**Punctuation:** e.g. apostrophes, question marks, upper/lower case, full stops,

commas, lines, verses, stanzas, chorus