

Suggested Teaching Components

- Use appropriate vocabulary
- Listen to a discussion noting key ideas and information
- Ask and answer questions about a discussion
- Follow the text structure and language features of a discussion
- Develop awareness of how statements of attitude and opinion are conveyed, e.g. through tone of voice, body language, facial expression and the language used
- Develop awareness of the features of an effective oral presentation, e.g. clarity and tone of voice, body language, eye contact and facial expression, pace of delivery
- Develop awareness of the effect of audience and purpose on the text

Suggested Themes, Topics and/or Experiences

Government, environment, contemporary issues, school, man-made and natural disasters, equity, drugs, generation gap, media, technology, migration, literary discussion

Suggested Assessment Tasks

- Complete comprehension tasks, e.g. multiple choice, true/false statements, scaffold of argument, identification of fact/opinion
 - Discuss television program or news broadcast in class or small groups
- *Note: Oral presentation should be scaffolded for formal assessment.

Sample Strategies**Teacher directed**

- Build field by providing a variety of discussion texts, e.g. television and radio interviews, radio talkback programmes and parliamentary debates
- Model note taking and summarising techniques to elicit key ideas and supporting information
- Discuss text structure and language features
- Develop awareness of how statements of attitude and opinion are conveyed to audience

Joint/guided

- Identify the issue from audio/visual text
- List arguments for and against issue on grid
- Use dictagloss for reconstruction of issues/arguments from listening text/s
- Prepare arguments and recommendations for a discussion
- Use of de Bono thinking structures to identify pros and cons e.g. Plus/Minus/Interesting charts

Independent

- Listen to broadcast, identify issues, summarise arguments; discuss results
- Participate in class discussion
- *Role play discussion from visual/audio source