

Suggested Teaching Components

- Write using the text structure and language features of an information report
- Use appropriate vocabulary
- Write demonstrating some overall cohesion and coherence, e.g. cohesive paragraphs, opening and closing sentences, use of topic sentences
- Use appropriate tone, e.g. formal or informal
- Set out work in a fluent and legible style using appropriate layout
- Establish a close relationship between the text and accompanying pictures, diagrams, maps etc.
- Use the writing process to plan, draft, redraft

Suggested Themes, Topics and/or Experiences

Local community, citizenship, civil rights, homeland, environment, digestion, countries, wars, religions, international relations, animals, people, technology, government, sport

Suggested Assessment Tasks (May be linked to Unit and Achievement standards in ESOL, English and other curriculum areas)

- Write an information report

Note: Many of the teaching activities can also be used as assessments

Sample Strategies**Teacher directed**

- Build field knowledge through, e.g. field trip, visuals, matrix using topic headings
- Model/deconstruct information texts on the same theme
- Compare different text types, e.g. recount and information report to reinforce structure and language features
- Develop semantic map, taxonomy (structured overview) of ideas/concepts

Joint/guided

- Complete complex sentences using given clauses
- Write paragraphs using information from semantic maps, taxonomies etc.
- Use scaffold to write paragraphs from topic sentences
- Complete clozes on language features, e.g. adjectives, passive voice
- Supply a missing paragraph or text section with and without cues
- Use a writing frame to construct a report

Independent

- Write an information report with/without scaffolding
- Create a brochure, e.g. health, entertainment with text and illustrations
- Design a text organiser to elicit information from an expert in a given field
- Write a glossary of topic-specific vocabulary
- Produce a voice-over for a brief documentary on topic seen but not heard
- Summarise an information report
- Reconstruct an information report from a summary