

Suggested Teaching Components

- Write using the text structure and language features of a review
- Use appropriate vocabulary
- Write demonstrating some overall cohesion and coherence, e.g. cohesive paragraphs, opening and closing sentences, use of topic sentences
- Use appropriate tone, e.g. formal or informal
- Recognise the difference between positive, negative and neutral connotations and be able to assign selected vocabulary to these categories
- Set out work in a fluent and legible style using appropriate layout
- Use of writing process to plan, draft, redraft

Suggested Themes, Topics and/or Experiences

Literature themes, artworks, performances, songs, sports matches

Suggested Assessment Tasks

- Write a positive and negative review

Sample Strategies**Teacher directed**

- Engage students in focused studies of a range of narratives, films etc.
- Identify the text structure and language features of a review
- Match vocabulary to different aspects of texts
- Study the descriptive, evaluative and persuasive language used in reviews, e.g. film trailers

Joint/guided

- Compare and/or contrast two characters/incidents in a play, film etc.
- Summarise important parts of a novel, film etc.
- Examine the use of the present and past tense in a review
- Construct several simple reviews using a scaffold

Independent

- Complete statements about a book, film etc., that allow students to express their own personal opinion/judgement
- Write a positive and negative review
- Create/choose a picture/illustration to accompany a review
- Compile a class anthology of reviews of books that are in the school library