

Grammar Scope

Nouns:	
Proper nouns	e.g. Hobson, Wellington, Vietnam, Coriolis
Common nouns	e.g. harbour, museum, floods, cyclones
Prepositions:	
Of place	in, near, on at etc., e.g. at the top of the North Island, over the oceans
Of time	in, before, after, at etc., e.g.
Of duration	since, for, during etc., e.g. during which they have been recorded
Articles:	
Definite	the, e.g. the settlers
Indefinite	a, an, e.g. a good supply
Omission of articles	
before most proper nouns,	
with uncountable nouns	e.g. in India
Pronouns:	
Subject	it, you, we, they etc., e.g. It was important.
Object	him, her, us, it etc., e.g. weather satellites can track them
Possessive	its, her, my, their etc., e.g.
Relative	which, where, that etc., e.g. Hurricanes are storms which usually last from five to ten days.
Conjunctions and connectives:	
Additive	and, also, as well as etc., e.g. Wellington had a port and a beautiful harbour
Causal	because, so etc., e.g. Most of the development at this time was in the South island, so the politicians felt...
Contrastive	but, though, while etc., e.g. Today hurricanes still cause large loss of life, but because weather satellites can track them...
Temporal	as, when, while, etc., e.g.
Adjectives:	e.g. devastating, moving, Coriolis, smaller
Adverbs:	
Of time	yet, still etc., e.g. The rivers are still blocked.
Of frequency	usually, sometimes, always, often etc., e.g. They do not occur very often.
Of intensity	so, very etc., e.g. They do not occur very often.

Demonstratives:	this, that, these, those, e.g. This causes floods.
Quantifiers:	some, all, most etc., e.g. the most flood-prone
Empty subject (there/it) + existential 'be' + noun/adjective:	e.g. There was very good soil to grow crops.
Question formation:	
'wh'	e.g. Why did Hobson move the capital? Why do hurricanes cause less loss of life today than in previous centuries?
Subject reversal	e.g. Are most parts of the world affected by hurricanes?
'do' support	
when no auxiliary	e.g. Do hurricanes occur often? Did Wellington have a port?
Modal	e.g. Can we reduce loss of life in hurricanes? Why might poor countries be worse affected by hurricanes than rich countries? Should the settlers have been allowed to buy land?
Negation	e.g. Tsunami don't occur very often.
Short answer forms	e.g. Yes, they do. No, they don't. Yes, it has, No, it hasn't. Yes, it is. No, it isn't.
Verbs:	
Present tense verbs	e.g. All tropical cyclones begin as tropical depressions
Past tense verbs	e.g. chose, settled, was, had, thought
Infinitive verbs	e.g. to settle, to grow, to buy
Modals	e.g. Hurricanes may also cause tsunami.
Passive voice	e.g. but some of the land was taken illegally, ..so energy is released..
Punctuation:	e.g. apostrophes, question marks, upper/lower case, full stops, commas, sentences, paragraphs