

Grammar Scope

**Nouns:**

Proper nouns: e.g. Ali, Dari, Wellington

Common nouns: e.g. sisters, soccer

**Prepositions:**

Of place from, in, on etc., e.g. from Afghanistan

Of accompaniment with etc., e.g. with my family

**Articles:**

Omission of articles before most proper nouns, with uncountable nouns e.g. from Afghanistan, in Christchurch

**Pronouns:**

Subject he, I, you, we, it etc., e.g. He comes from Afghanistan.

Possessive our, his, my, its etc., e.g. with his family

**Simple conjunctions:**

Additive and, also, as well as etc., He has two sisters and four brothers. e.g. twelve, three, thirteen

**Adjectives:**

**Question formation:**

'wh' e.g. What language does Ali speak?

Subject/verb reversal e.g. Is she Bosnian?

'do' support e.g. Does he speak English?

when no auxiliary e.g. Yes, he does. No, he doesn't.

**Short answer forms:**

**Present tense verbs:** e.g. He comes from Afghanistan.

**Simple contractions:** I'm , what's, where's, he's, she's etc. What's his name?

Text Structure and Language Features

**EXAMPLE 1**

**Text Structure - Description**

**ABOUT ME**

**Introduction**

My name is Senada. I come from Bosnia.

**Description**

I speak Bosnian. I'm thirteen years old. I have one brother and three sisters. I live in Wellington with my family.

**Language Features**

Use of possessive pronouns as determiners to identify particular nouns e.g. my friend, his family, my name

Use of adjectives, e.g. two, four.

Use of relating verbs, e.g. is, has.

Use of thinking/feeling verbs, e.g. like

Use of pronouns, e.g. he, I

Use of adverbial phrases, e.g. from Afghanistan, in Christchurch

Use of simple conjunctions e.g. and

**EXAMPLE 2**

**Text Structure - Description**

**MY FRIEND**

**Introduction**

My friend's name is Ali. He comes from Afghanistan. He speaks Dari. He 's twelve years old. He has two sisters and four brothers. He lives in Christchurch with his family. He likes soccer.

**Description**