

Grammar Scope

Nouns:	
Proper nouns	e.g. Aotea Centre, Mata, Friday
Common nouns	e.g. buses, lions, day, shower
Prepositions:	
Of place	in, on, to, at etc., e.g. to the zoo, on the buses
Of time and date	at, in, on, after, before etc., e.g. at 3.00 pm, at 7 o'clock
Of accompaniment	with etc., e.g. with her friends
Articles:	
Definite	the, e.g. the zoo
Indefinite	a, an, e.g. a good day
Omission of article	
before most proper nouns, with uncountable nouns	e.g. last Friday
Pronouns:	
Subject	we, he, she, it, they etc., e.g. At 9 o'clock we got on the buses.
Possessive	his, her, their etc., e.g. his mother
Simple connectives and conjunctions:	
Temporal	e.g. Then we walked around the Kiwi House.
Additive	and, also etc., e.g. He had a shower and got dressed for school.
Adjectives:	e.g. dark, good
Adverbs:	
Of place	home, here, there etc., e.g. She got home at 4 o'clock
Of time	last, tomorrow etc., e.g. last Friday
Question formation:	
'wh'	e.g. What time did we leave? Where did we go?
Subject reversal	e.g. Was it a good day?
'do' support	
when no auxiliary	e.g. Did he have a shower?
Short answer forms:	e.g. Yes, it was. No, it wasn't. Yes, we did. No, we didn't.
Past tense verbs:	e.g. went, was, got, saw, walked, played
Punctuation:	e.g. question marks, upper/lower case, full stops, commas, paragraphs

Text Structure and Language Features: Examples 1 & 2

Text Structure - Recount

MATA'S SCHOOL DAY

Orientation

Mata got up at 7 o'clock. She had a shower and got dressed for school.

Record of events

She had breakfast and said goodbye to her mother. Then she walked to the bus stop and got the bus to school.

She studied English and played with her friends. School finished at 3 o'clock and then Mata went home.

Reorientation

She got home at 4 o'clock.

VISIT TO THE ZOO

Orientation

Last Friday our class went to the Auckland zoo. It was a sunny day.

Record of events

At 9 o'clock we got on the buses. On the way we saw the Auckland Harbour Bridge and the Aotea Centre.

We got to the zoo at 11 o'clock. We saw lions, tigers and elephants. Then we walked around the dark kiwi house.

Reorientation

We got back to school at 3:30 pm. It was a good day.

Language Features

Use of sentences

Use of nouns to name people, places, things, e.g. Auckland Harbour Bridge, Mata, mother

Use of adjectives, e.g. good, sunny

Use of word collocation families to build information, e.g. zoo, lions, tigers, kiwi house

Use of adverbial (prepositional) phrases, e.g. to the zoo, on the buses, for school

Use of action verbs, e.g. went, saw, walked, played

Use of past tense, e.g. got, had, said

Use of time connectives, e.g. then

Use of conjunctions, e.g. and