

**Grammar Scope**

<b>Nouns:</b>	
Proper nouns	e.g. Samira, Farsi, Iran
Common nouns	e.g. friends, teacher
<b>Prepositions:</b>	
Of place	from, in, to, on etc., e.g. from Iran
Of time and date	on, in, after, before etc., e.g. on the first day
Of accompaniment	with, without etc., e.g. with me
<b>Articles:</b>	
Definite	the, e.g. the playground
Omission of article before most proper nouns, with uncountable nouns	e.g. from Iran
<b>Pronouns:</b>	
Subject	she, you, we, they etc., e.g. She heard her language
Object	me, it etc., e.g. Come with me. A girl was smiling at her.
Possessive	her, my, their etc., e.g. her classroom, her language, my class
<b>Simple conjunctions:</b>	
Contrastive	but, or etc., e.g. She went back to her classroom but no one was there. e.g. scared, empty, happy
<b>Adjectives:</b>	
<b>Adverbs:</b>	
Of time	at last, yesterday etc., e.g. She was happy at last.
Of place	there, out, here, around etc., e.g. No one was there.
Of manner	kindly e.g. ...she asked kindly in Farsi.
<b>Question formation:</b>	
'wh'	e.g. What language did Samira speak?
Subject reversal	e.g. Was Samira happy?
'do' support	
when no auxiliary	e.g. Did Samira find a friend?
Modal	e.g. Could Samira speak English?
Negation:	e.g. She couldn't speak English.
<b>Short answer forms:</b>	e.g. Yes she did. No she didn't. Yes she could, No she couldn't.

**Text Structure and Language Features**

**Text Structure - Narrative (factual)**

**Orientation**

**Problem/Complication**

**Resolution**

**Coda**

**FIRST DAY AT SCHOOL**

Samira came to Kauri School from Iran. On the first day she was scared. She couldn't speak English. "I can't understand the teacher. What will I do? I have no friends," she thought.

The bell went. It was time for Sports. "I don't know where to go," she thought.

She went back to her classroom but no one was there. She went downstairs. The playground was empty. She wanted to cry.

Just then someone spoke. She heard her language, "Are you lost?" She turned around. A girl was smiling at her. "Are you Samira?" she asked kindly in Farsi. "You're in my class. Come with me."

Samira smiled. She was happy at last.

**Language Features**

Use of nouns to name people, places, things, e.g. Samira, friends, Farsi

Use of adjectives, e.g. scared, English, empty, lost

Use of conjunctions, e.g. but, and

Use of adverbs/adverbial phrases, e.g. around, to Kauri School, on the first day

Use of saying and thinking verbs, e.g. said, thought

Use of action verbs in the past tense, e.g. came, went, spoke

Use of direct speech, e.g. "Are you Samira?", she asked.

**Verbs:**

Present tense verbs

Past tense verbs

Future tense verbs

Imperative verbs

Saying, thinking and

opinion verbs

**Direct speech:**

**Simple contractions:**

**Punctuation:**

e.g. are, have

e.g. was, turned

e.g. What will I do?

e.g. Come with me.

e.g. asked, thought

e.g. "I don't know where to go," she thought.

what's, where's, you're, he's, she's etc., e.g. You're in my class.

question marks, upper/lower case, full stops, commas, sentences, paragraphs