

**Suggested Teaching Components**

- Identify and say basic sound/letter correspondences, for example:
  - initial consonants, e.g. 'p', 'b', 'd',
  - common clusters, e.g. 'cl', 'fr', 'ch'
  - diphthongs, e.g. 'ay'
- Develop student awareness of and skill in appropriate intonation, stress, rhythm, phonological features etc.
- Hold book/worksheet the right way and turn pages from front to back
- Locate beginning and end of a book
- Identify and say letters of alphabet in and out of sequence
- Identify numerals and ordinals in context of date and time
- Locate letters, words, lines, headings etc.
- Use computer programmes to practise confirming sound letter/cluster correspondences

**Suggested Themes, Topics and/or experiences**

Early phase factual readers on all curriculum topics, reading back dictated self-generated text, (written down by teacher, based on language experience approach), calendars, captions on pictures library sections, personal dictionary, colour wheel, graphs, ID cards, numbers, lab safety, signs, First Aid instructions

**Suggested Assessment Tasks**

- Listen to text, track and circle words, headings, paragraphs etc.
  - Put lists of words in alphabetical order
- (Many of the teaching and learning strategies can be adapted for assessments.)

**Sample Strategies****Teacher directed**

- Model elements of fiction and non-fiction books, e.g. title, contents, index, pages, mathematical symbols etc.
- Model different elements of text, e. g. full stops, letters, words, lines, paragraphs, poems etc.
- Display date, alphabet
- Read along with a teacher, focus on reading in chunks.

**Joint/guided construction**

- Say, sing, sequence alphabet (chorus, individual, flash cards etc.)
- Listen to audio text while tracking written text
- Develop and display word banks using wall charts (can be colour coded for word functions)
- Word games to identify, spell and put in alphabetical order, e. g. Hangman, Find the 5 letter words etc.

**Independent construction**

- Matching written dates with numerical forms
- Match cut up sentences to original text, words, phrases
- Sequence a short text cut up into headings, lines etc.
- Develop sight vocabulary using picture crosswords, Scrabble, word shapes, Bingo etc.