11. can demonstrate appropriate reading behaviours

**Language Outcomes** 

11 (b)

**Grammar Scope** 

Nouns:

Common nouns e.g. book, cover, author, illustrator

**Prepositions:** 

Of place in, on, to etc., e.g. to page 1, on the cover

Articles:

Definite the, e.g. the cover Indefinite a, etc., e.g. a book

**Pronouns:** 

Subject I, you, we etc., e.g. We are going to listen Object it, me, them, us etc., e.g. Point to it.

Possessives my, your, her etc., e.g. your worksheet, your name

**Demonstratives:** this, that, these, those etc., e.g. Take out this book, not that one.

Simple connectives:

of addition,

contrast or reason and, but, because etc., e.g. There's a blue car and lots of trees.

Verbs:

Simple present e.g. There are two people. What colour is the car?

Negatives e.g. No, not that one.

Question formation:

'wh' What, where, who, how many etc., e.g. What can you see?

Subject reversal e.g. Are there two or three people?

'do' support

with no auxiliary

Short answer forms:

Adjectives:

Adverbs:

Do you see the author's name?

e.g. Yes there are, No there aren't
e.g. blue, fine, cloudy, rainy
carefully etc., e.g. look carefully

**Simple contractions:** she's, there's, that's etc., e.g. That's right. There's a blue car.

Empty subject (there/it) +existential 'be' +noun:

e.g. There are two people. There's a blue car.

Numerals: e.g. page one Ordinals: e.g. the first page

English Language Intensive Programme