

Suggested Teaching Components

- Identify and say basic sound/letter correspondences, for example:
 - initial consonants, e.g. 'p', 'b', 'd',
 - common clusters, e.g. 'cl', 'fr', 'ch'
 - diphthongs, e.g. 'ay'
- Develop student awareness of and skill in appropriate intonation, stress, rhythm, phonological features etc.
- Locate beginning/end of sentences
- Track/follow a simple recount
- Repeat/read a simple modelled recount
- Understand and respond to events from a simple recount
- Follow the text structure and language features of a simple recount
- Use computer programmes to practise confirming sound letter/cluster correspondences

Suggested Themes, Topics and/or Experiences

New Zealand and world history, family and home events, recent news events, sporting and cultural school events, local events, accidents

Suggested Assessment Tasks

- Match the picture/person/object to the written recount
- Cloze exercises as above
- Draw pictures based on written recounts
- Sequence events
- Match different verbs with the subjects e.g. Hongi Hika, fought, died we (family) cooked, cleaned, ate
- Retell the recount to a partner who checks off the main events.

Sample Strategies**Teacher directed**

- Model pronunciation, intonation, rhythm and stress through teacher read, reading with teacher etc. paying attention to phonics
- Build field/topic knowledge using picture cues
- Model cueing beginning and end of sentences
- Demonstrate text structure using OHT

Joint/guided construction

- Read jointly written recounts of class activity
- Sequence events using time line, story map etc.
- Play games, e.g. barrier, clozes of verb phrases or temporal markers etc.
- Match written text to photos/pictures
- Oral questioning to check comprehension

Independent construction

- Follow taped reading
- Sequence cut up recount into its generic structure
- Unscramble sentences from a familiar recount
- Answer true/false, yes/no, 'wh' and multiple choice questions and simple 3 level guides
- Match beginning to end of sentences
- Punctuate recount