Stage 1

READING, UNDERSTANDING AND RESPONDING 15. can read, understand and respond to a simple procedure

Grammar Scope	
Nouns:	
Common nouns	e.g. water, tablespoon
Prepositions:	
Of place	in, on, etc., e.g. in oven, on sultanas
Of time and place	in, at, after, before etc., e.g. after heating, before adding
Articles:	
Definite	the, e.g. the table
Pronouns:	
Object	it, them etc., e.g. Add brown sugar to it.
Possessives	my, your, her etc., e.g. your recipe, my instructions
Demonstratives:	e.g. this, that, these, those, e.g. This is the recipe.
Imperatives:	take, put, add etc., e.g. Take out the core.
Question formation:	
'wh'	e.g. What, where, when, who, how many etc., e.g. What do you do
	first? When do you add the sultanas?
Subject reversal 'do' support	e.g. Is the artpaper on the lino?
with no auxiliary	e.g. Do the sultanas go in after the apple?
Modal 'can'	e.g. Can you draw a pattern?
Adjectives:	clean, small, brown etc., e.g. clean roller.
Sequence markers:	first, then, next etc., e.g. First, put the paper on the table.
Punctuation:	e.g. upper/lower case, full stops, numbering, question marks,
	commas
Simple contractions:	what's, I'm, he's, she's etc., e.g. What's the first step?