Sta	-	. 1
210		

READING, UNDERSTANDING AND RESPONDING 16. can, read understand and respond to a simple narrative

Text Structure and Language Features: Example 2

Text Structure - Narrative (factual)	THE SURPRISE PARTY	Language Features
Orientation - includes main		Use of past tense verbs, e.g. met, were, went
characters and place and time	Jose and Anna met at school. They were friends and went everywhere	
	together. Anna was from Bosnia and Jose was from Chile.	Use of nouns to name people, places, things, e.g. Jose, Bosnia, hall, party
Events	It was Friday on the last day of term. Everyone was going to the end of term	
	disco. Jose told Anna he would meet her outside the hall before the disco.	Use of adverbial phrases, e.g. at school, from Chile, on the last day
Complication	Jose went to meet Anna outside the hall. She wasn't there. He was worried. He went inside and found her talking to his friends. He was angry	Use of action verbs, e.g. went, walked, was going
	and shouted at her, "Why weren't you outside?" He walked away before	
	she could answer.	Use of adverbs, e.g. everywhere, there, away
Resolution	His friend Mikos ran after him.	Use of adjectives, e.g. last, worried, angry, surprise
Resolution	"Wait, wait Jose! It's not what you think. Anna was asking us to go to	Use of saying verbs, e.g. asking, shouted, answer
	your surprise birthday party." Jose smiled. He walked back and gave Anna a hug. "Sorry Anna," he said.	Use of direct speech, e.g. "Why weren't you outside?"