

Note. Some of these skills may already have been mastered at the Foundation level

Suggested Teaching Components

- Employ correct pencil grip and good posture
- Form letters of Roman alphabet paying attention to size, shape, slope and spacing
- Copy Roman script with accuracy acknowledging basic conventions
- Copy personal information accurately, e.g. name, address, date of birth, telephone number etc.
- Copy short list/simple sentence accurately
- Copy numerals accurately.

Suggested Themes, Topics and/or Experiences

All (Connect to the curriculum as much as possible.)

Suggested Assessment Tasks

- Copy information onto form
- Copy from board/other texts
- Record date daily

Sample Strategies

Teacher directed

- Model correct grip and posture with explicit instructions, e.g. sit on chair, finger position etc.
- Model letter formation emphasising line movements, up/down strokes etc.
- Make simple diary entries using print conventions i.e. L to R, top to bottom, upper/lower case etc.
- Write date on board daily

Joint/guided construction

- Practise letter formation (Use a guide for emergent writers as a teaching resource)
- Copy sentences putting in missing word/words
- Games, e.g. concentration, matching cards, word shapes
- Use computer technology to reinforce print conventions
- Rotate groups, e.g. group 1: matching numerals and words, group 2: How many words? etc

Independent construction

- Copying boxed personal information on simple form
- Copying sentences/words etc. from familiar topics, linked to the curriculum and to interpersonal contexts
- Tracing and copying upper and lower case using variety of mediums
- Writing for display (making posters, signs cards etc)