

Text Structure and Language Features: Examples 1 and 2

Text Structure - Recount

1. MY DAY

Language Features

Orientation

I wake up at 7 o'clock. I have a shower and eat my breakfast.

Use of sentences (present tense, to show timeless present)

Record of events

At 8 o'clock I catch the bus to school.

Use of action verbs, e.g. wake up, catch

School starts at 8.45 and we have lunch at 1 o'clock.

Use of nouns to name people, places things, e.g. school, breakfast

Reorientation

School finishes at 3 o'clock and I get home at 4 o'clock.

Use of adverbial phrases, e.g. to school, at 7 o'clock

Text Structure - Recount

2. MY FIELD TRIP

Language Features

Orientation

Last Friday I went to a flower show in a big shop with my class.

Use of sentences

Record of events

First we looked at the beautiful flowers. Then my friends and I went to another part of the big shop and looked for sports clothes. I didn't buy anything.

Use of action verbs, e.g. went, looked

Use of nouns to name people, places, things, e.g. my class, flower show, Naenae

Reorientation - includes some evaluation

After the trip we went to the bus station and went back to Naenae on the bus. We had a good day.

Use of past tense, e.g. went, looked, had

Use of adverbial phrases, e.g. to a flower show, at 1 o'clock

Use of conjunctions to sequence events in time, e.g. after the flower show