

Suggested Teaching Components

- Use the writing process to plan, draft and redraft
- Employ upper and lower case appropriately
- Use correct spacing between words/lines/paragraphs
- Set out work using appropriate layout, e.g. margins, date, headings, sub - headings, dot points, columns etc.
- Use appropriate pen colour
- Write in sentences using appropriate vocabulary (technical and non - technical)
- Write using the text structure and language features of a simple information report

Suggested Themes, Topics and/or Experiences

Animals, houses, plants, countries, cultures, cities, geometrical shapes, science apparatus, famous people, local environment, nutrition

Suggested Assessment Tasks

- Write an information report on a familiar topic - use prompts such as fact cards, visuals, taped texts or fact sheets,
- Write an information report using reference material. Focus on the order of information as well as the other language features (including vocabulary, spelling, and standard grammar.)

Sample Strategies

Teacher directed

- Build field knowledge using visual stimuli
- Model a range of simple information reports
- Deconstruct a simple information report
- Construct a simple information report using visual support
- Construct a semantic map of topic words.

Joint/guided construction

- Complete a matrix (habitat, appearance etc) and compare to another reptile, based on another simple text.
- Identify and label the parts of a given text
- Match beginnings and endings of sentences, or complete the end or beginning of a sentence.
- Reconstruct a jumbled text (e.g.write in the missing information, from one word prompts; write the sentences in order)
- Pose questions for others to answer and use answers to produce a report

Independent construction

- Write sentences about a picture
- Complete cloze exercises on relevant grammar items
- Fill in a 3 x 4 information grid

About turtles

| 3 technical words | 3 questions | 3 most interesting facts | 3 words I already knew |
|-------------------|-------------|--------------------------|------------------------|
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- Write an information report using scaffold, e.g. Complete sentences or use the matrix or information grid.