

**Suggested Teaching Components**

- Use appropriate vocabulary
- Listen to a procedure
- Ask and answer questions about a procedure
- Follow the text structure of a procedure
- Outline a procedure
- Develop self correction techniques through paying attention to articulation, information, stress, rhythm, phonological features at word, phrase and clause level

**Suggested Themes, Topics and/or Experiences**

Recipes, class instructions, scientific experiments, computers, craft, games, everyday procedures, resuscitation, solid shapes, flow charts, models, geometry, fire drill, first aid

**Suggested Assessment Tasks**

- Students complete a task from oral instructions
- Sequence a procedure using language features, e.g. time connectives
- Give spoken instructions

**Sample Strategies****Teacher directed**

- Use sequenced pictures, videos and demonstrations to elicit vocabulary and build field knowledge
- Provide a range of simple guided procedures and identify purpose
- Introduce and model the text structure and language features
- Demonstrate the use of action verbs and adverbial phrases with the use of visual stimuli

**Joint/guided construction**

- Introduce materials/equipment needed to complete a procedure through picture bingo, 'Concentration', 'What is missing?' etc.
- Brainstorm purpose and audience of particular procedures
- Respond physically to directions/instructions, e.g. origami, 'Cat's Cradle'
- Listen to an unfamiliar procedure and identify type through collocation/association, e.g. measure, cut, boil - cooking

**Independent construction**

- Sequence steps by numbering pictures while listening to a simple procedure
- Retell a procedure and others follow instructions
- Role play a familiar procedure
- Play games focussing on key words, e.g. 'Simon Says', 'Blind Man's Walk'