

**Suggested Teaching Components**

- Develop appropriate vocabulary especially prefixes and suffixes and root words used in scientific contexts
- Follow the text structure and language features of a procedure
- Understand the purpose of a procedure
- Understand and respond to a procedure either orally or in writing
- Read aloud and silently a procedure with particular attention to:
  - developing phonological and graphological cues including letter sound knowledge, sound blending morphemes
  - practising segmenting words into syllables
  - chunking language into meaningful chunks
  - punctuation conventions
  - stress, rhythm and intonation

**Suggested Themes, Topics and/or Experiences**

Recipes, class instructions, scientific experiments, computers, craft, games, everyday procedures, resuscitation, solid shapes, flow charts, models, geometry, fire drill

**Suggested Assessment Tasks**

- Complete a task from written instructions
- Complete comprehension activities, e.g. cloze of action verbs, sequencing

**Sample Strategies****Teacher directed**

- Explain and develop technical language
- Display a range of formats for procedures and identify purpose and steps
- Consider effectiveness of visual aids accompanying text
- Highlight action verbs, adverbs and adverbial phrases

**Joint/guided construction**

- Construct flow chart from a model text
- Follow a procedure, e.g. recipe, experiment, craft
- Complete sequence activities
- Play games, e.g. barrier, role play, What happens next?

**Independent construction**

- Collect examples of different procedures, e.g. manuals, recipes, craft and Science texts
- Match pictures and text
- Complete cloze, classify vocab and sequence text
- Follow written instructions, e.g. computer use, vending machine instructions, experimental set up