

Suggested Teaching Components

- Develop appropriate vocabulary
- Follow the text structure and language features of a persuasive text (opinion)
- Understand the purpose of an opinion
- Understand and respond to a simple opinion either orally or in writing
- Read aloud and silently an opinion with particular attention to:
 - developing phonological and graphological cues including letter sound knowledge, sound blending morphemes
 - practising segmenting words into syllables
 - chunking language into meaningful chunks
 - punctuation conventions
 - stress, rhythm and intonation recognising main ideas and details

Suggested Themes, Topics and/or Experiences

School issues, personal issues, social issues, environmental issues

Suggested Assessment Tasks

- Reconstruct text
- Complete comprehension tasks

Sample Strategies

Teacher directed

- Build field knowledge
- Demonstrate text structure, language features and purpose of texts
- Introduce pre-reading activities, e.g. students read assertions and give opinions, reasons
- Demonstrate the difference between statements of fact and opinion; develop word bank of opinion pointers

Joint/guided construction

- Match cards, e.g. opinions and supporting details, for/ against an argument
- Highlight arguments as they develop through the text
- Reconstruct text through sequencing activities
- Construct clines showing how words and phrases differ in intensity (modality)

Independent construction

- Complete cloze
- Match beginnings with endings of split sentences
- Summarise a text using proforma/writing frame
- Reconstruct a text