16. can read, understand and respond to a simple poem

Language Outcomes

16 (b)

English Language Intensive Programme

Grammar Scope

Nouns:

Proper nouns e.g. Frost
Common nouns e.g. man, sun

Articles:

Definite the, e.g. the (sun's) rays Indefinite an, a, e.g. a man

Pronouns:

Subject I, you, we, they etc., e.g. He melts

Relative wherever, who, which etc., e.g. wherever he goes

Adjectives: e.g. white, tip, frosty, frozen

Adverbs:

Of manner hard, etc., e.g. It was raining hard.

Question formation:

'wh' e.g. Why is the poem sad? What is the poem about?

Subject reversal e.g. Is rain sad?

'do' support

when no auxiliary

Negation:
e.g. Does the frost melt in the sun?
e.g. Frost doesn't last in the sun.
e.g. Yes, she does. No, it doesn't.

Verbs:

Present tense verbs e.g. is, melts

Punctuation: e.g. apostrophes, question marks, upper/lower case, full stops,

commas, lines, verses, stanzas, chorus