Text Structure and Language Features: Example 1

Text Structure - Opinion/Argument Title	SHOULD STUDENTS WEAR HATS AT SCHOOL ?	Language Features Use of general nouns, e.g. hats
Statement of position	I believe that you should always wear a hat at school during the	Use of technical words, e.g. cancer
	summer terms when you are outside, to stop you from getting sunburnt.	Use of action verbs, e.g. wear
Arguments	Firstly, if you don't wear a hat, you will get sunburnt and sunburn is painful.	Use of thinking verbs, e.g. believe
		Use of modality to reinforce argument, e.g. should
	Secondly, sunburn could lead to skin cancer when you get older and we don't want to get cancer.	Use of complex sentences, e.g. Firstly, if you don't wear a hat, you will get sunburnt and sunburn is painful.
	In addition, hats can stop you getting headaches from the heat.	
Reinforcement of position statement	So, everyone in our school, including the teachers, should wear hats at	Use of connectives to sequence arguments, e.g. firstly, secondly,
	lunchtimes during summer.	Use of connectives to show logical connections between and conclude arguments, e.g. so, in addition