

**Suggested Teaching Components**

- Write a simple poem, e.g. haiku, acrostic or shape
- Use appropriate vocabulary
- Use appropriate spacing and layout
- Use appropriate pen colour
- Use the writing process to plan, draft and redraft

**Suggested Themes, Topics and/or Experiences**

Self, animals, humorous poems, people, places, emotions, senses, events, weather, songs

**Suggested Assessment Tasks**

- Write a simple poem

**Sample Strategies**

**Teacher Directed**

- Build up word banks using wall charts showing examples of different techniques
- Model a variety of simple poems/songs
- Demonstrate rhyming patterns, rhythm, alliteration, onomatopoeia etc.
- Give examples of poetic devices, e.g. similes, metaphors, personification
- Deconstruct simple poems, e.g. haiku poems

**Joint/guided construction**

- Complete guided cloze activity focussing on language features and poetic devices
- Construct limericks and other pattern poems (e.g. haiku) using scaffold
- Brainstorm and complete partially constructed poem
- Write acrostic poems
- Make a book of class poems

**Independent construction**

- Complete cloze
- Write short poems