

**Suggested Teaching Components**

- Write using the text structure and language features of a personal response, e.g. book review, film review
- Use appropriate vocabulary
- Employ upper and lower case appropriately
- Use correct spacing between words, lines, and paragraphs
- Set out work using appropriate layout, e.g. margins, date, headings, subheadings, dot points, columns
- Use appropriate pen colour
- Use the writing process to plan, draft and redraft

**Suggested Themes, Topics and/or Experiences**

Literature, artworks, films, TV shows, radio, songs, plays, piece of music

**Suggested Assessment Tasks**

- Write a simple personal response

**Sample Strategies****Teacher directed**

- Demonstrate a variety of personal responses
- Deconstruct a model personal response
- Construct complex sentences using relative pronouns and demonstrate how present tense can change to past tense for emotive writing
- Construct model personal response from familiar class text

**Joint/guided construction**

- Complete guided cloze about familiar text, practise relative pronouns
- Complete dictagloss
- Write questions to elicit responses and from matrix
- Write a summary of the matrix

**Independent construction**

- Complete cloze
- Write simple responses using visual stimulus
- Write simple film/book reviews using scaffold