

NOTE: There are no examples of poems provided as it is recommended that teachers choose poems appropriate to their context. The School Journals and Journals of Young Peoples' Writing have a number of poems to choose from.

Suggested Teaching Components

- Develop appropriate vocabulary
- Develop an awareness of a variety of poetic devices, e.g. patterns of rhyme, rhythm, organization of some poems into verses
- Develop understanding of how poetic devices contribute to the meaning
- Develop an awareness of the appropriate language features
- Understand the purpose of a poem
- Understand and respond to a poem either orally or in writing
- Develop awareness of techniques used by writers to create certain effects and position the reader
- Read aloud a poem with particular attention to stress, rhythm, intonation etc. and read poem silently

Suggested Themes, Topics and/or Experiences

Poems, songs

Suggested Assessment Tasks

- Recite a selection of poems/songs
- Select images from set of poems with a similar purpose, e.g. descriptive/narrative/entertaining
- Discuss the effectiveness of the images
- Relate poem to own life

Sample Strategies

Teacher directed

- Present visual material related to title and/or text, e.g. poster, video, photographs
- Use matrix to classify literal and emotive response to visual text
- Model reading a poem/song emphasising intonation, rhythm, stress etc.
- Ask students to select an image and build imagery field
- Discuss response to selections
- Identify and discuss poetical devices used in creating imagery, e.g. simile, metaphor

Joint/guided

- Complete exercises re meaning of poem/song, e.g. true/false questions, dictagloss
- Compare prose format with text through games, e.g. spot the difference
- Reconstruct jumbled lines of poem
- Use matrix to tick off the poetical devices used for chosen images
- Read aloud emphasising intonation, rhythm etc.

Independent

- Complete cloze by inserting missing images
- Sketch given image
- Commit 4 - 6 lines of poem/song to memory
- Write a response based on the poem using a different text type