Internet research cards

Choose one of the following cards to research and create an informational pamphlet for:

# CARD 1: FOOT BINDING

**Instructions:** Access the two web sites and read the information on foot binding. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class.

**Chinese culture: foot binding:** http://ksks.essortment.com/chineseculture\_rdpp.htm

**Chinese foot binding:**

http://www.ccds.charlotte.nc.us/History/China/04/hutchins/hutchins.htm

1. How and why did the practice of foot binding begin?
2. Describe the process of foot binding.
3. What was the purpose of foot binding?
4. Why do you think the practice was outlawed in 1911?
5. What other forms of body mutilation have been popular in making women appear more beautiful?

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| CARD 2: ROLE OF WOMEN **Instructions:** Access the two web sites and read the information on the role of women in Chinese society. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class. Holding up Half the Heavens: The Effect of Communist Rule on China's Women: http://www.iusb.edu/~journal/2000/fulton.html **Introduction to Cultural Anthropology- Apy 106 Bac**  http://cascourses.buffalo.edu/classes/apy/anab/apy106/film/small\_happiness.htm   1. What roles were available to women in society? 2. Who decided what would happen to a woman? 3. How did things change for women after Mao come to power? 4. Why did he make these changes? 5. In rural villages, extended families – three generations living in a house – was common. How does this affect women, even today? |

# CARD 3: FOOD

**Instructions:** Access the web site and read the information on food. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class.

**The Edible Journey Through China:** http://library.thinkquest.org/~C0122155/en/journey.php

To answer the following questions, go to the Edible Journey site, and locate the following sections, in green tabs, at the top of the screen:

Cooking School

Cereal Corner

Regional Cuisine

1. Describe the table manners of China.

2. How is food served?

3. Why do you think so many different foods are provided at one meal?

4. Why has congee been an important part of the Chinese diet?

5. Why do people in the north eat noodles and dumplings instead of rice?

CARD 4: CULTURE & TRADITIONS

**Instructions:** Access the web sites and read the information on culture and traditions in Chinese society. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class.

**The Chinese calendar:** http://webexhibits.org/calendars/calendar-chinese.html

**Calendar converter:** http://www.mandarintools.com/calconv.html

**The dragon boat festival:** http://www.ncsu.edu/midlink/dec97/holiday/boatz.html

**The** **Legend:** http://www.sdba.org.sg/legend.htm

1. How is the Chinese calendar different from the western one?

2. In Chinese astrology, what sign were you born under? What kind of person does this mean you are?

3. If you stand on an egg at exactly 12.00 noon, what will happen to you, according to tradition?

4. How do you protect yourself from evil and disease, according to tradition?

5. What are the two important ceremonies performed for the dragon boats?

# CARD 5: GREAT WALL OF CHINA

**Instructions:** Access the two web sites and read the information on Great Wall of China. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class.

# All about the Great Wall of China: http://www.enchantedlearning.com/subjects/greatwall/

# Great Wall of China: http://central.k12.ca.us/akers/great\_wall.html

# 1. Why was the Great Wall built?

# 2. What are the dimensions of the Wall? Can the Wall be seen from space?

# 3. How were the Wall’s dimensions decided?

# 4. What happened to workers who complained?

# 5. During whose reign in China was the Wall begun? How long did it take to build?

CARD 6: INVENTIONS

**Instructions:** Access the two web sites and read the information on Chinese inventions. Use this information to answer the questions below. You need to write a paragraph or two on each question. You will be required to report your findings back to the class.

# Chinese Inventions: http://sln.fi.edu/tfi/info/current/inventions.html

# Chinese Inventions and Remedies: http://www.crystalinks.com/chinainventions.html

# 1. What important invention did the Chinese make which helped in the creation of steel making?

# 2. What did the Chinese make which was originally used for windows, painting, lanterns, umbrellas and fans?

# 3. Explain how the explosive device the Chinese invented changed warfare.

# 4. How does acupuncture work?

# 5. Choose a Chinese invention which surprised you and explain why you chose it.