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| Blooms >  8 Intelligences \/ | Remember  5 points | Understand  10 points | Apply  15 points | Analyse  20 points | Evaluate  25 points | Create  30 points |
| Verbal/ Linguistic | Make a facts file of the symbols of identity for New Zealanders and Chinese Cinderella |  | Research facts about an aspect of Chinese culture that interests from the culture cards then compare it to your cultural identity. Write it up in a diagram that shows the similarities and differences between each culture. (25)  Compare Adeline’s story to another text you’ve read/watched (20) | | Write a book review of one of the texts we’ve studied:  - The Illustrated Man Prologue  - Chinese Cinderella  - Identity poems/songs | Plan and write a story about your journey to space and sharing your identity |
| Logic/ Maths | Create a timeline of Adeline’s story |  | Sort sequencing strips into correct order then explain the cause and effect of each strip | Create a travel plan/budget for a trip to Adeline’s home town. |  |  |
| Visual/ Spatial | Show all the places Adeline lived on a map of China | Complete the Yen Family Tree and answer some guided questions about it. | Compile relevant images/video that show reflect the 10 most significant things about your identity. |  | Critically evaluate how well different symbols of identity represent a person’s identity | Design your own moko that shows your identity. |
| Body/ Kinaesthetic |  | Fill out and create comprehension foldable for an important chapter in the novel. |  |  |  | Plan & perform a drama presentation that illustrates information about an aspect of Chinese culture. |
| Musical/ Rhythmic | Choose 20 songs that should be carried on the spaceship to Mars. | Locate music that shows an artist’s identity and explain how it does. |  |  | Select the best music as a soundtrack for this novel. | Plan & perform a rap or song about an aspect of the novel. |
| Naturalist | Describe a \_\_\_\_ |  | Research facts about |  |  |  |
| People/ Interpersonal | Describe Adeline’s ABC’s:  A= appearance  B= behaviour  C= character, beliefs and thoughts | Compare/ contrast Adeline with Aunt Baba. | Write a short interview for Adeline to ask her about her experiences growing up in China. | Identify solutions to help people cope with prejudices such as sexism. You may want to look at the way that Adeline copes throughout her upbringing for ideas. |  |  |
| Self/ Intrapersonal | List 10 things that are significant to your identity | Choose a symbol that represents your identity and explain how it does. |  |  | If you were in Adeline’s position, how do you think you would react? | Create a ‘Things I Carry’ presentation of your identity to take onto the Spaceship. For example:  A Lapbook  A poster  A short film  Performance that will be filmed |

285 points

140 compulsory

* Comparing
* Organising
* Deconstructing
* Attributing
* Outlining
* Finding
* Structuring
* Integrating