

Tupu



# A FUN QUIZ



**Ready to Read** Phonics Plus

By Maggie Boston | Illustrated by Stevie Mahardhika

# A Fun Quiz

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“Let’s have a quiz,”  
says Miss Lee.  
“It will be fun.”  
Quiz time!

“Which bee lays eggs?”  
asks Miss Lee.  
“A queen bee!”  
says a big kid.





“What sips from flax?”  
asks Miss Lee.

“A bat,” says a big kid.

“Which manu says  
‘quack’?” asks Miss Lee.  
“A duck,” says Nat.





“Quack, quack, quack,”  
say the kids.

“This quiz is fun!”

## TEACHING NOTES

# A Fun Quiz

### ■ Reading practice

This story provides children with the opportunity to practise reading the letter-sound patterns they have learned, alongside learning other high utility non-decodable words.

#### Focus sounds

qu

Introduce the story to children and read the story aloud together. There are two types of words in the story: regular decodable words and other words that are not. The decodable words that contain the focus sounds are listed below, along with the words that can't be sounded out. There will also be other words containing sounds that should have been previously taught. Support children to sound out the regular words and then blend the sounds together to read the word. When reading the other words that can't be sounded out, children can simply be told the words. Give plenty of praise for children's reading attempts and encourage re-reading to build accuracy and fluency.

#### **Regular words for sounding out**

quiz, queen, quack

#### **Other words to tell your child**

time, lays, asks, manu

### ■ Phonological awareness

Practise segmenting and blending sounds together to make words. You could say, "Let's say the sounds (phonemes) together in each word I say."

Have children find each word you segment and blend on the page.

Use the table below for suggestions on how to segment and blend target words from this story.

quiz	k-w-i-z
queen	k-w-ee-n
bee	b-ee
let's	l-e-t-s

### ■ Morphological awareness

With children, read the words below and group them in pairs with the single and plural form.

bee-bees | hand-hands | bat-bats

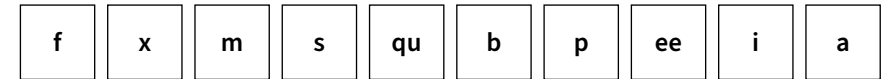
cat-cats | duck-ducks

### ■ Vocabulary

Discuss the Māori name for flax, **harakeke**. Talk about how we can use harakeke to weave baskets (kete) or mats. Look online for more information about New Zealand flaxes, <https://teara.govt.nz/en/flax-and-flax-working/page-2>.

### ■ Spelling

Support children to listen and identify where the sound change occurs in words. Use the suggested letters or letter blocks to spell and read the words. Prompt as necessary to ensure success.



Use the phrasing: "If this word spells **max**, spell **mix**. If this word spells **mix**, spell **fix**."

Easier changes:

flax > fax > max > mix > six

Harder changes:

queen > seen > been > beep

### ■ Story discussion

Discuss why the kids are finding the quiz fun (e.g. they are learning new things). Talk about something new or an interesting fact the children know.

### ■ Story retell

Ask the children to retell the story to a friend or family member. Prompt as necessary, using picture cues. Give plenty of praise and encouragement for verbal responses.





MINISTRY OF EDUCATION  
TE TĀHUHU O TE MĀTAURANGA



**Rākau**  
Tree



**Māhuri**  
Sapling



**Kākano**  
Seed



## Focus sounds

qu

# Tupu

# Seedling

Initial and final blends

Long vowels

Consonant patterns

