

Grapheme flashcards phases 1-3



Grapheme flashcards and manipulatives

Grapheme flashcards can be used interchangeably with manipulatives such as magnetic letters. They can be printed and stuck onto cards or small blocks. They allow the teacher, and the children, to manipulate the graphemes and create words during the making and breaking part of the lesson. This gives children the opportunity to both spell and read decodable words that contain the letter-sound patterns they are learning.

Children who have good motor skills could use whiteboards and pens to form the letters and construct the words.

The manipulatives can be used in the spelling activity described in the back of each Ready to Read Phonics Plus book.



TEACHING NOTES

Chit Chat

■ Reading practice
This story provides children with the opportunity to practise reading the letter-sound patterns they have learned, alongside learning other high utility non-decodable words.

Focus sounds
ch ng

Introduce the text to children and read the story aloud together, pointing to each word as it is read. There are two types of words in the story: regular decodable words and words that are not. These words are listed below. Support children to sound out the regular words and then blend the sounds together to read the words. When reading the words that can't be sounded out, children can simply be told the words. Give plenty of praise for children's reading attempts and encourage re-reading to build accuracy and fluency.

Regular words for sounding out
chit, chat, wing, fan, raps, nap, sun, fun, din, rest, rans, hat, bang, clang, chick, nest, best, and, us, stop, Ruru, Huhu, dark, have, be, into, needs, the, they

Other words to tell your child

■ Phonological awareness
Practise segmenting and blending sounds together to make words. You could say, 'Let's say the sounds (phonemes) together in each word I say.'
Help children find each word you segment and blend on the page. Use the table below for suggestions on how to segment and blend target words from this story.

cht	ch-it
chck	ch-i-ck
wng	w-ng
bang	b-a-ng
clang	c-l-a-ng

■ Morphological awareness
Bring attention to how words can change: chat, chatting, chatter, chatted. Draw attention to the part of the word that sounds and looks the same and the part that is different. Create sentences using different forms of the word chat.

■ Vocabulary
Huhu is the Māori common name for the New Zealand beelet, with the larval form known as the hulu grub. Ruru is the Māori name for the monopinkie.
Practise pronouncing the words correctly using the pronunciation guide from <https://www.mtauranga.gov.au/learn-about-ruru>. Learn about ruru and huhu in our native forests. Discuss how they are nocturnal and are awake at night.
Ruru: <https://www.mtauranga.gov.au/honey-bee/>

■ Spelling
Support children to listen and identify where the sound change occurs in words. Use the suggested letters or letter blocks to spell and read the words. Prompt as necessary to ensure success.

w	ng	s	t	ch	f	sh	p	o	i	ck	a
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Use the phrasing: 'If this word spells wing, can you spell sing? If this word spells sing, can you spell sit?'

Easier changes: wing + ing = sit + ch = fe = fish
Harder changes: chat + ch = chick + chip = chops

■ Story discussion
Talk about why the noise was making Wika mad. Share a time you couldn't get to sleep and how you might have solved the problem. Role model telling a personal experience, then invite children to share their experiences of noises that might keep them awake (e.g. wind blowing, rain on the roof, sibling talking).
















■ Story retell
Ask the children to retell the story to a friend or family member. Prompt as necessary, using picture cues. Give plenty of praise and encouragement for verbal responses.



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Grapheme flashcards phases 1-3	k	Grapheme flashcards phases 1-3	l	Grapheme flashcards phases 1-3	m	Grapheme flashcards phases 1-3	n	Grapheme flashcards phases 1-3	o
Grapheme flashcards phases 1-3	p	Grapheme flashcards phases 1-3	qu	Grapheme flashcards phases 1-3	r	Grapheme flashcards phases 1-3	s	Grapheme flashcards phases 1-3	t
Grapheme flashcards phases 1-3	u	Grapheme flashcards phases 1-3	v	Grapheme flashcards phases 1-3	w	Grapheme flashcards phases 1-3	x	Grapheme flashcards phases 1-3	y
Grapheme flashcards phases 1-3	z	Grapheme flashcards phases 1-3	th	Grapheme flashcards phases 1-3	sh	Grapheme flashcards phases 1-3	ck	Grapheme flashcards phases 1-3	ch
Grapheme flashcards phases 1-3	ng	Grapheme flashcards phases 1-3	wh	Grapheme flashcards phases 1-3	oo	Grapheme flashcards phases 1-3	ee	Grapheme flashcards phases 1-3	tch

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Grapheme flashcards phases 1-3 	ar	Grapheme flashcards phases 1-3 	oy	Grapheme flashcards phases 1-3 	er	Grapheme flashcards phases 1-3 	ow	Grapheme flashcards phases 1-3 	ir
Grapheme flashcards phases 1-3 	ou	Grapheme flashcards phases 1-3 	oa	Grapheme flashcards phases 1-3 	ay	Grapheme flashcards phases 1-3 	ur	Grapheme flashcards phases 1-3 	ph