

All about Trees

The texts in this journal are linked by the topic of trees, providing opportunities for ākonga to think about trees from scientific, cultural, environmental, and artistic perspectives. Having several texts exploring the same topic stimulates curiosity and enables ākonga to build their knowledge over time. Background knowledge, including vocabulary knowledge, contributes to success in reading. In turn, reading success builds knowledge, comprehension, and motivation and strengthens reading behaviours that will support further reading.

There are PDFs of all Junior Journal texts, as well as teacher support material (TSM) and audio versions for some texts, available at: juniorjournal.tki.org.nz

Junior Journal 64 Contents

What Is a Tree? Gold 1 | TSM Audio



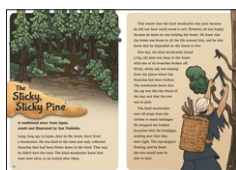
A report with information about trees and a simple explanation of photosynthesis and its importance. This text is designed to be used as an introduction to the topic and is accompanied by a detailed TSM. The suggestions in this TSM can be built on when using the other texts, which have shorter TSMs.

Tree Facts Gold 1 | TSM Audio



Information about five Aotearoa New Zealand trees presented in table form.

The Sticky, Sticky Pine Purple 2 | TSM Audio



A traditional Japanese story with a message about kindness and caring for trees

The Golden Bearing



A photo of a spectacular artwork by Reuben Paterson to stimulate the imagination

Trees and Us Purple 2 | TSM Audio



A report about how trees are used and valued

Leaf Art



Instructions for making leaf rubbings

Related Texts

Non-fiction with information about trees or other plants: “Pōhutukawa” (JJ 45); “Kākano” (a poem) and “Seeds” (JJ 50); “Rongoā Māori” and “Helpful Trees and Plants” (JJ 49); “Dig In!” (JJ 52); “Weaving Tukutuku” (JJ 55)

Non-fiction with links to environmental issues: *Too Many Possums* (RTR Purple); “Catching Mustelids”, “A New Home for Mokokoko” (JJ 43); “Energy from the Sun” (JJ 57); “Bird of the Year” (JJ 59); “Volunteers” (JJ 63)

Texts with information presented in tables or diagrams: *Wheels and Will They Float?* (RTR shared); “And the Winner Is” (JJ 59); “Bringing Back the Birdsong” (*Taking Action*, Connected L2, 2017); “The Takeaway Table” (*I Spy*, Connected L2, 2013)

Activities: “Pine Cone Pals” (JJ 36); “Fold a Flower” (JJ 37)

Fiction about trees or with bush settings: *How Kiwi Saved the Forest* (RTR shared); *Did You Shake Your Tail Feathers?* (RTR Purple); “Autumn Leaves” (a poem, JJ 36); “Professor Clever” (a play) and “Rātā me te Rākau” (JJ 57)

Traditional stories: *Jack and the Beanstalk* (RTR shared); *Monkey and Crocodile* (RTR Turquoise); *Two Tiger Tales* (RTR Purple); “Chang-O and the Moon”, “Rumpelstiltskin” (JJ 56); “Rātā me te Rākau” (JJ 57); “Rua and Te Manu” (JJ 61)