



Mud, Mud, Mud

Ready to Read Phonics Plus



Whānau Notes

Your child can read the story to you.

Help them with any words they don't know.

After reading, talk about the story, characters, and pictures.

Mud, Mud, Mud



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Ministry of Education

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Mud is on the mat.



Mud is on the bed.



Mud is on Sam.



Mud is on Meg.



Mud, mud, mud.



Mop, mop, mop.



Mud is on the mop.

Focus point

- High-frequency words are words that appear frequently in written texts. Point these words out to children as they read.

Before reading

This book provides children with the opportunity to practise reading the letters and sounds they are learning in meaningful connected text.

Say each sound quickly

l e c f u b g r h

Blend the sounds together to read a word

mud mat bed Meg

High-frequency words

is the

During reading

- Show the book to the children and read the title together. Make a connection between the title and the picture.
- The children read each page together using their decoding skills. Once the page is read, guide them to connect the meaning of the text with the illustration.
- If a child gets stuck while reading, help them blend the sounds together to read the word.
- Encourage children to look out for the high-frequency words when reading.

Spelling

Use previously learned letters and sounds to help children spell and read words. If this word spells **mud**, can you spell **mug**? Change **mug** to **bug**.

- mud → mug → bug → bun
- Meg → beg → bag → rag

Vocabulary

Tell the children the meaning of any new vocabulary:

- **mud**: a mixture of water and dirt
- **mop**: wipe or clean something up (verb); a long handle with a sponge (noun)

After reading

Discussion questions

- How did the mud get on the mat?
- Where else did the mud go?
- How did they clean up the mess?

Story discussion

Talk about how the mud came to be in the house. Ask the children about a time when a pet or child might have made a mess in their house. How was the mess cleaned up?

Fluency

Reread the story to build accuracy and fluency.

Story retell

Ask the children to retell the story to a buddy.



Rākau
Tree



Māhuri
Sapling



Tupu
Seedling



Kākano
Seed

Focus sounds

l e c f u

b g r h

