

Rākau



Tumble and Turn



Ready to Read Phonics Plus

by **Samantha Montgomerie** | illustrated by **Giselle Clarkson**

Whānau Notes

Your child can read the story to you.

Help them with any words they don't know.

After reading, talk about the story, characters, and pictures.

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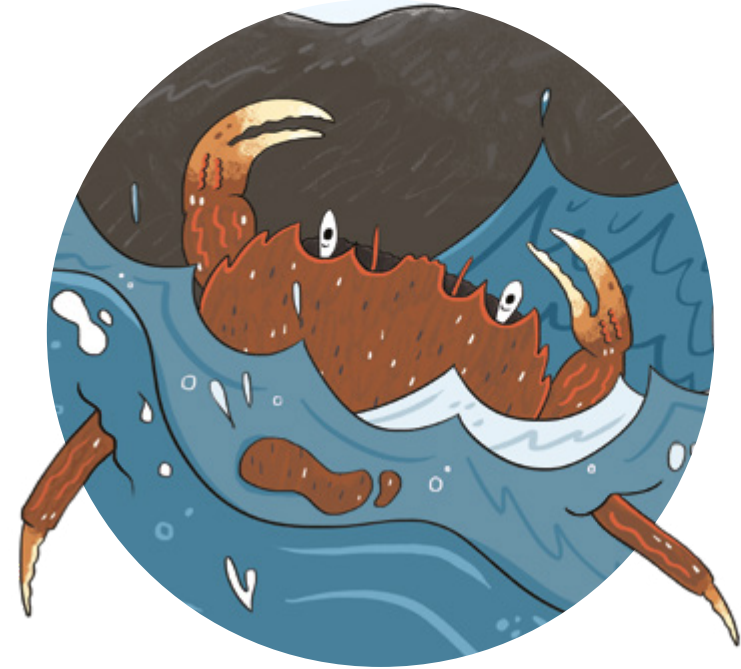
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Tumble and Turn



by Samantha Montgomerie

illustrated by Giselle Clarkson



Crab peeks out from between
the rocks.

The sea rumbles and rolls.

It bubbles in front of Crab.



The sea rolls back.
“Kia tere!” Crab says
to himself.
Crab wiggles out of
the rocks. He jiggles
out onto the sand.



Crab is quick.

He scuttles over the sand.

Flick! Flick! His legs ruffle the
sand in a zig-zag trail.



Crab scuttles up the rock.

“Kia tūpato!” calls Clam.

“Be careful!”

The sea rumbles and rolls.

It tumbles up to Crab.



Crab topples off.
He tumbles and turns.
He bumps and rolls.
The sea sucks and
rumbles around him.



The sea rolls back to the rocks.
Crab tumbles with it.
“That tickles!” giggles Crab.



“You should stay in the quiet rock pool,” says Clam.

Crab grins.

“No, that was fun,” giggles Crab. “A tumble in the sea is for me.”

Focus points

- This book focuses on consonant doubling with **-le**.
- It also introduces a number of vocabulary words including kupu Māori | Māori words.

Before reading

This book provides children with the opportunity to practise reading the letters and sounds they are learning in meaningful connected text.

Read these words

scuttles

bubbles

rumbles

jiggles

ruffle

wiggles

Spelling

Many **-le** words also have doubled consonants (for example, wiggle). This is because the first syllable has a short vowel sound. Discuss this pattern in the following words and have children find other **-le** words in the book, in the classroom, or at home:

- wig – gle; gig – gle; top – ple; bub – ble; ruf – fle

Vocabulary

Tell the children the meaning of any new vocabulary:

- **tumble:** to turn over and over
- **rumble:** a low, deep rolling sound
- **scuttle:** to move or run as if in a hurry
- **ruffle:** to mess something up
- **trail:** a mark left behind by something
- **kia tere:** be quick
- **kia tūpato:** be careful

During reading

- The children read the title together. Make a connection between the title and the picture.
- The children read each page together using their decoding strategies. Once the page is read, guide them to connect the meaning of the text with the illustration.
- If a child gets stuck while reading, help them find the meaningful units to decode the word (for example, suffixes and base words).

Kupu Māori | Māori words

kia tere

kia tūpato

For pronunciation, see: <https://maoridictionary.co.nz>

Here, you could include children who speak te reo Māori as the language experts.

After reading

Discussion questions

- Why did Crab say “kia tere” to himself?
- What happened to Crab when the wave came in?
- Why did Clam think Crab should stay in the quiet rock pool?

Story discussion

Talk about why Crab waited for the sea to roll back before coming out of the rocks (he was waiting to move to a different place and didn't want to be tumbled by the waves). Encourage children to talk about a time when they went to the beach and raced the waves.

Explain to children that while crabs can play in the surf and tumble off the rocks, they should not copy Crab. Encourage them to discuss why they should only play or swim in the water when an adult is nearby.

Fluency and story retell

Read the story again to build accuracy and fluency; share the story with a buddy.



Rākau
Tree

Focus sounds

consonant doubling -le



Māhuri
Sapling



Tupu
Seedling



Kākano
Seed

